Williams Garly Childhood Genter

January 2024 Principal's Newsletter

Dear Families,

I hope your family enjoyed your time together for the holidays! We are back and ready for our second semester of school!

Weather can be very unpredictable in Missouri. Make sure you stay weather aware. We can have warm temperatures in the morning and end the day with freezing temperatures. Always send your child to with a coat because you just never know what is going to happen. Weather can also change dramatically from one day to the next.

Occasionally school is cancelled or dismissed early due to weather. Messages are sent out on district Remind, through email, on Facebook, and a phone call. Additionally, this information is pushed out to local radio and television stations. Make sure you are able to receive these messages.

If we have one snow day, the students get to enjoy their day off! If we have a second (or following) consecutive snow day(s), our district switches to alternative method of instruction (AMI), also known as virtual learning. Your child's teacher will communicate with you regarding expectations for this day.

Emerging Language and Literacy Curriculum





Dressing for Winter





Dressing for Winter

Size Order (Goldilocks and the Three Bears)

This unit is developed around the book, <u>Goldilocks and the Three Bears</u> by Kate Daubney. The related book and rhyming book is <u>Jesse Bear, What Will You Wear?</u> by Nancy Carlstrom. In phonological awareness groups, the students will be working with the letter "Rr", they will practice rhyming words such as bear-wear, pants-ants, crunch-bunch. They will also continue their work with monosyllabic words.

During ELLC circle time, students will discuss small, medium, and large, talk about what you do in morning, noon, and nigh, and they will retell the Goldilocks story. In Dramatic Play, the students get to act out the story, <u>Goldilocks and the Three Bears</u>. In the tactile center, students get to experience dry oatmeal, math and science will give the students the opportunity to sort items by size and categorize objects.

Dressing for Winter

This unit is built around the book, <u>The Jacket I Wear in the Snow</u> by Shirley Neitzel. The related book is <u>The Mitten</u> by Jan Brett. In Phonological Awareness Groups, students will work with the letter "Jj", practice rhyming words such as red-head, me-knee, warm-arm. The will also work with previous letters and sort words by their beginning sound. Students will again work on syllables in words.

In ELLC circle, students will talk about what they wear when it is cold outside, act out <u>The Mitten</u>, and talk about what they know about winter.

In dramatic play unit, students will practice putting on a variety of winter clothing items. In tactile center, students will practice dressing dolls and play with melting "snow". In math and science, students will categorize winter and warm weather clothes, match boots, and sort by size.

Upcoming Events

- January 4-School Resumes for students
- January 15-No school in observations of Martin Luther King Jr. day.

Contact Us

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Molinda Mitchell

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